

Keeping Track of the Preferences in Women Concentrated Professions/Jobs: School Teaching (Research in Turkey)

In 'Humanizing Globalization' the philosophy of young generation and their feeling of security in work life are very important because those two factors affect each other vice versa. For the female population, female concentrated professions/jobs are also important because in those areas they feel safe and secure. Therefore the satisfaction of the candidates of such professions, when they are first employed, is a motivating factor for their future career. For this reason, the preference of profession for the young female generation and the reasons of choice become important issues.

Secondly, school teachers are one of the critical professional careers in a society which is mostly female concentrated. So the topic of human security, both for themselves and for the young people they teach is crucial,

This paper presents the findings of part of a research on 'Needs Assessment' of female concentrated professions. It focuses on reasons of choice as a career, of school teaching. It studies the priority of choice factors.

Those preferential factors can be used by:

Government officials

Manpower planners

School administrators and

Entrepreneurs investing in education

School guidance authorities and

The future candidates of school teaching

Those responsible for raising the quality of teaching

Executive Summary:

Choosing a profession is important in one's life. Different sciences point to different preference factors and approaches in this choice. Statistics show a concentration of female choice in some professions. For the sake of equal opportunities, of course, the professions have to be analyzed in relation to trends and gender choice. For this, this study proposes a model of analysis of past and present data.

Secondly this study presents the results with students in one of the Faculties in Turkey to give an indication of the preference factors of the students for the teaching profession. Among the factors "no other choice than being a teacher", because of present conditions, takes the first priority. This means economical, traditional, psychological situation of the student candidate forcing him/her to take up this profession.

However, other important reasons given are: the need for job and work security. These reasons indicate how realistic the students are. So the study implies choosing a profession is not just a sensational process.

This shows the policy makers that if the satisfaction due to job and work security for the newly graduated and employed younger generation is broken, the community might suffer.

(Prof Dr.) Mehtap Silmersan K6kbirk

(Retired English Teacher) Sewap Sumersan Aran